From

Principal Secretary to Govt. Haryana Town and Country Planning Haryana, Chandigarh

To

Director General Town and Country Planning Department Haryana, Chandigarh

Memo No. M-351/2013/7/4/2010-2TCP Dated: 08/01/2014

Subject:- Area Norms for Educational Facilities in the Urban Areas/ Controlled Areas in the State.

It was observed by the Government that the areas norms of educational institutions of various Departments are different which is causing hardship to the person seeking Change of land use permission from the Department. Therefore, in order to harmonalise/rationalize the area of norms of various educational institutions, a meeting was held at the level of Principal Secretary to Govt. Haryana, Town and Country Planning Department, wherein Principal Secretary to Govt. School Education, Director Elementary Education and Director School Education were also present. and where the following norms for Primary School, Middle School & High/Sr. Secondary School were finalized:

(Area in acres)

Sr.	Type of	Existing Area	Existing	Area norms decided in the meeting	
No	Institution	norms of	area norms	Urbanizable	Rural area/ Agri.
		Education	of TCP	limit/old MC area	Zones
		Department	Department		
1	Primary School	0.5	1.0	0.5	1.0
2	Middle School	Rural-1	2.0	1.0	1.0
		Urban-0.5			
3	High/Sr.	2.0	5.0	2.0 (without	3.0 (without
	Secondary School			residential facility)	residential facility)
				4.0 (with residential	5.0 (with
				facility)	residential facility)

These norms of Primary School, Middle School & High/Sr. Secondary School shall replace the existing norms of these institutions in the approved policy circulated vide memo no. 7/4/2010-2TCP dated 16.06.2010. However, these norms shall be applicable only to the applications made under Section-8 of Punjab Scheduled Roads and Controlled Areas Restriction of Unregulated Development Act, 1963 for grant of change of land use permissions.

Sd/(Anurag Rastogi)
Secretary
For: Principal Secretary to Govt. Haryana
Town and Country Planning
Haryana, Chandigarh